## **Unit 2 Review**

State if the following tables have a constant rate of change. If so, find the constant rate of change. If not, explain why.

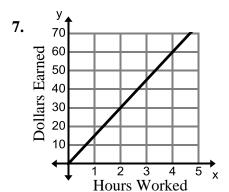
| 1. | Hours | Miles |
|----|-------|-------|
|    | 1     | 46    |
|    | 2     | 92    |
|    | 3     | 138   |
|    | 4     | 184   |

| 2. | Minutes | Dollars (\$) |
|----|---------|--------------|
|    | 15      | 5            |
|    | 30      | 9            |
|    | 45      | 13           |
|    | 60      | 15           |

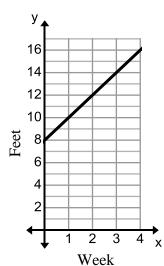
| <b>3.</b> | Seconds | Feet |
|-----------|---------|------|
|           | 10      | 53   |
|           | 12      | 57   |
|           | 15      | 63   |
|           | 19      | 71   |

- **4.** Does problem #1 show a proportional relationship? Explain.
- **5.** Does problem #2 show a proportional relationship? Explain.
- **6.** Does problem #3 show a proportional relationship? Explain.

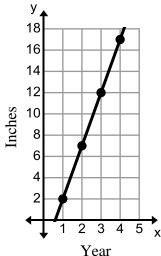
Find the constant rate of change from the graphs below. State if the graphs show a proportional relationship. Explain.



8.



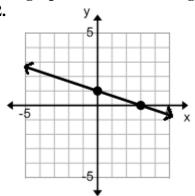
9.



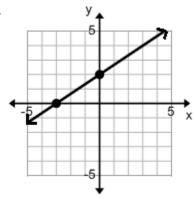
Find the constant rate of change given each situation.

- **10.** A cell phone plan is \$40 a month for 800 minutes.
- **11.** You got paid \$450 for 12 hours.

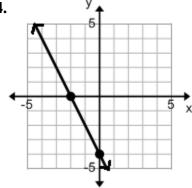
12.



**13.** 



14



x-intercept: \_\_\_\_\_

x-intercept: \_\_\_\_\_

x-intercept: \_\_\_\_\_

y-intercept: \_\_\_\_\_

y-intercept: \_\_\_\_\_

y-intercept: \_\_\_\_\_

slope: \_\_\_\_\_

slope: \_\_\_\_\_

slope: \_\_\_\_\_

equation: \_\_\_\_

equation: \_\_\_\_\_

equation: \_\_\_\_\_

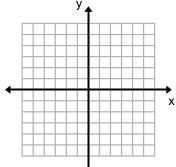
Find the slope of the line through the following points using the slope formula.

16. 
$$(-2,4)$$
,  $(2,10)$ 

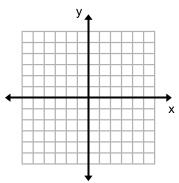
17. 
$$(-14,7)$$
,  $(0,-1)$ 

Graph the line of the following equations.

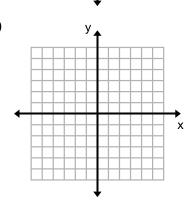
18. 
$$y = \frac{2}{3}x + 4$$



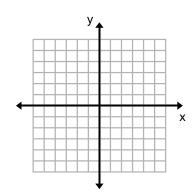
20. 
$$2x + 3y = 9$$



19. 
$$4x + 2y = 10$$



21. 
$$y = -4$$



Write the equation of the line in slope-intercept form. (y = mx + b)

22. 
$$m = -7$$
;  $b = 4$ 

25. 
$$m=\frac{3}{4}$$
; (0,8)

23. 
$$m = -\frac{1}{4}$$
;  $b = \frac{2}{7}$ 

26. 
$$m = -1$$
;  $(0, -5)$ 

24. 
$$m = 0$$
;  $b = -1$ 

Solve for y. Write the equation in slope-intercept form. (y = mx + b)

27. 
$$-5y = 2x + 10$$

28. 
$$6x + 3y = 2$$

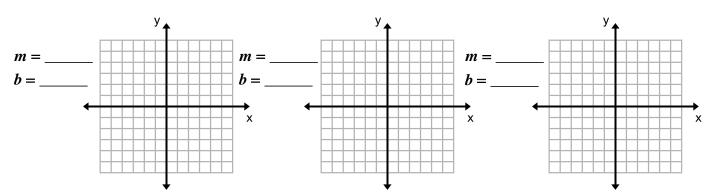
29. 
$$y-8=-15$$

Graph each equation using slope-intercept form.

30. 
$$y = 2x - 3$$

31. 
$$y = x$$

32. 
$$y = -3x$$

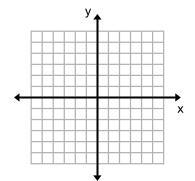


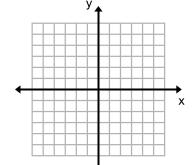
Find the x- and y-intercepts and then graph each line. Write the intercepts as a point.

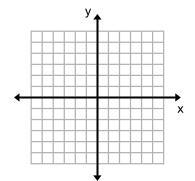
33. 
$$x + y = 5$$

34. 
$$2x + 3y = 12$$

35. 
$$4x-3y=-12$$







*x* – int:\_\_\_\_\_

y – int:\_\_\_\_\_

*x* – int:\_\_\_\_\_

y – int:\_\_\_\_\_

*x* – int:\_\_\_\_\_

*y* – int:\_\_\_\_\_

36. Given the equation y = -3x + 4, if the line shifts down by 5 units what is the new equation of the line.

**37.** Which equation has the steepest slope?

A. 
$$y = -3x + 2$$
 B.  $y = 5x + 7$  C.  $y = -9x + 1$ 

B. 
$$v = 5x + 7$$

C. 
$$y = -9x + 1$$

38. Given the equation  $y = \frac{2}{3}x - 7$ , if the slope remains the same and the y-intercept increases by 2 units what is the new equation of the line?