Name:	Period:	Score:	
HW 6-6 HONORS: Solving Systems in Co			
Provide the desired information about eactail calculator to find the graph and table of the		nay use your graphing	
Example 1: You are having some friends of Your parents have said you have \$60 that use that money to buy pizzas and ice creatice cream for \$3.00 each. Smith's has pizza each.	you can spend on food, m. Macy's has pizzas for	and you've decided to \$6.00 each and tubs of	
a) Define your variables:			
b) Write your equations:			
c) Graph: Label lines, intercepts and intersection point.	x-inte	o from y-intercept to ercepts and include DLE # VALUES.	
	Equation 1 Ordered Pairs	Equation 2 Ordered Pairs	
e) What is the coordinate of intersection?			
f) What does the intersection point mean in context of the story?			

g) If you decide to spend all of your money on pizza, which store should you choose? Why? How does this decision show up on the graph?
h) If you decide that you need to buy 7 pizzas, which store will allow you to buy more ice cream on your budget? How does this decision show up on the graph?

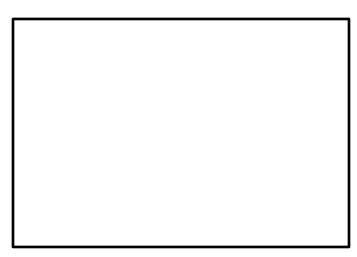
Example 2: Addie and Ben are 15 years old start saving up their money to take a dream savings account and decides to deposit \$45 Ben puts \$450.00 into a savings account an interest he will earn. His account earns 7.50	n vacation 5.00 into the d plans to	one day. Add his special sav o just get more	ie puts \$500.00 into a ings account every year. money off of the	
a) Define your variables:				
b) Write your equations:				
c) Graph: Label lines, intercepts and intersection point.	d) Table: Include x values from 0 – 15.			
intersection point.	X	Eq. 1:	Eq. 2:	
e) What is the coordinate of intersection?				
f) What does the intersection point mean in context of the story?				
g) If they decide to take this dream vacation who will have more money towards the trip	_	_	nigh school graduation,	
h) If they decide to go on the trip together better savings plan? How do we know?	when they	y turn 30, who	will have had the	

Example 3:

John invests \$20,000 into an account that earns 3.2% interest compounded quarterly. Rebecca invests \$24,000 into an account that earns 2.4% interest compounded monthly.

- a) Define your variables:
- b) Write your equations:

c) Graph: Label lines, intercepts and intersection point.



- **d)** What is the coordinate of intersection?
- **e)** What does the intersection point mean in context of the story?
- **f)** Who has the better investment in the short term? Who has the better investment in the long term?

Homework Problems:

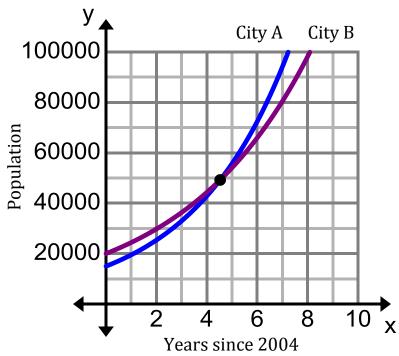
4. Your extended family is having a reunion, and your family is in charge of getting the food for the dinner. You have \$900.00 to spend on lasagnas and sides (salads, bread sticks, desserts, etc.). Store A offers you lasagnas for \$12.00 each and \$9.00 for each side dish. Store B offers you lasagnas for \$18.00 each and \$6.00 for each side dish.

The equations are provided. Use a graphing calculator to graph the equations and then answer the questions that follow.

Equations:	Graph: Label lines, intercepts and intersection
Store A: $12x + 9y = 900$	
Store B: $18x + 6y = 900$	
a) What is coordinate of int	tersection?
b) What does the intersecti	on point mean in context of the story?
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- c) If you decide your family needs to buy 40 lasagnas, which store should you go with so you can get the most number of side dishes within your budget?
- d) If you decide your family needs to by 80 different side dishes, which store should you go with so you can get the most number of lasagnas within your budget?

5. The equations and graphs below represent the population growth of two different cities. Use the information to answer the questions that follow.



- a) What is approximate coordinate of intersection?
- b) What does the intersection point mean in context of the story?
- c) Which city has the higher population in 2006? _____
- d) Assuming the growth continues at the same rate, which city will have the higher population in 2016?