

Name: \_\_\_\_\_ Period: \_\_\_\_\_

**HW 3-5 HONORS: Multiple Representations of Sequences**

Score: _____ / _____ %
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1. What are the differences between arithmetic and geometric sequences

Use the following information to complete the other representations of the sequence.

2.

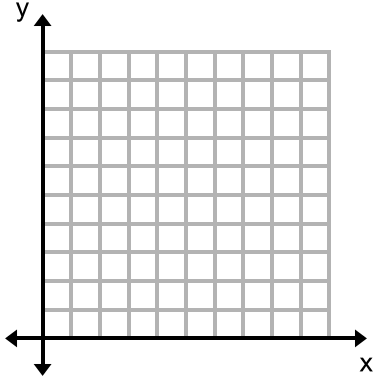
<p><b>Table:</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Days</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8</td> </tr> <tr> <td>2</td> <td>16</td> </tr> <tr> <td>3</td> <td>24</td> </tr> <tr> <td>4</td> <td>32</td> </tr> </tbody> </table>	Days	Cost	1	8	2	16	3	24	4	32	<p><b>Graph:</b></p>
Days	Cost										
1	8										
2	16										
3	24										
4	32										
<p><b>Recursive Equation:</b></p>	<p><b>Explicit Equation:</b></p>										
<p><b>Create a Context:</b></p>											

3.

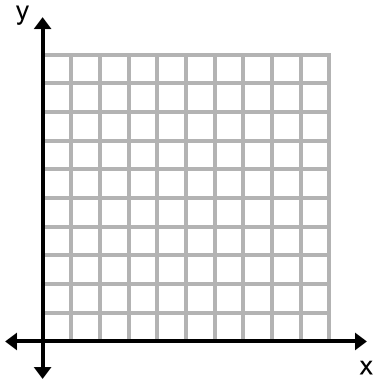
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<p><b>Recursive Equation:</b></p> <p style="text-align: center;"><math>f(1) = 4; f(n) = f(n-1) + 3</math></p>	<p><b>Explicit Equation:</b></p>										
<p><b>Create a Context:</b></p>											

Use the following information to complete the other representations of the sequence.

4.

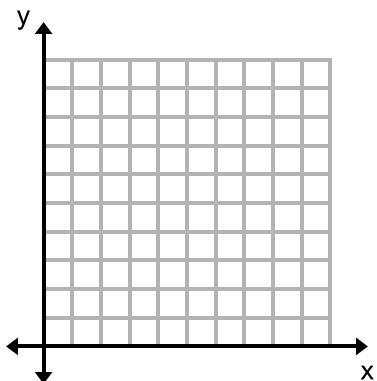
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<p><b>Create a Context:</b></p>											

5.

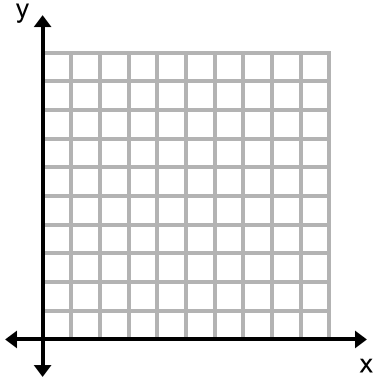
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$x$	$y$										
<p><b>Recursive Equation:</b></p>	<p><b>Explicit Equation:</b></p>										
<p><b>Create a Context:</b></p> <p>Janet wants to know how many seats are in each row of the theater. Jamal lets her know that each row has 2 seats more than the row in front of it. The first row has 14 seats.</p>											

Use the following information to complete the other representations of the sequence.

6.

<p><b>Table:</b></p> <table border="1" style="margin: 20px auto; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="padding: 5px;"><math>x</math></th> <th style="padding: 5px;"><math>y</math></th> </tr> </thead> <tbody> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> </tbody> </table>	$x$	$y$									<p><b>Graph:</b></p> 
$x$	$y$										
<p><b>Recursive Equation:</b></p>	<p><b>Explicit Equation:</b></p> $f(n) = 4 \cdot 5^{n-1}$										
<p><b>Create a Context:</b></p>											

7.

<p><b>Table:</b></p> <table border="1" style="margin: 20px auto; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="padding: 5px;"><math>x</math></th> <th style="padding: 5px;"><math>y</math></th> </tr> </thead> <tbody> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> <tr><td style="height: 20px;"> </td><td style="height: 20px;"> </td></tr> </tbody> </table>	$x$	$y$									<p><b>Graph:</b></p> 
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<p><b>Recursive Equation:</b></p>	<p><b>Explicit Equation:</b></p>										
<p><b>Create a Context:</b></p> <p>Sarah's savings account currently has \$200. Each month she doubles her money in her savings account. What is the balance at the end of each month?</p>											

Given the recursive equation, find the explicit equation.

8.  $f(x) = f(x-1) + 4$ ;  $f(1) = -3$

10.  $f(x) = f(x-1) - 5$ ;  $f(-3) = -2$

9.  $f(x) = f(x-1) \cdot 2$ ;  $f(1) = 9$

11.  $f(x) = \frac{1}{3}f(x-1)$ ;  $f(-4) = 10$

Given the explicit equation, find the recursive equation.

12.  $f(x) = 6 \cdot 4^{x-5}$

14.  $f(n) = -9 \cdot \left(\frac{1}{5}\right)^{n+8}$

13.  $f(x) = -8x + 11$

15.  $f(x) = 5 - 9(x + 13)$