
**Intermediate 2 Math
Disclosure Document 2015-16**

Int 2

Mrs. Shirk

COURSE DESCRIPTION

This class will be focusing on the 8th grade mathematics course of the Utah State Mathematics Core. The following topics will be covered during this course:

- Solve & Graph Linear Equations
- Use Functions to Describe Relationships
- Understand Angles, Distance, Similarity, & Congruence
- Apply the Pythagorean Theorem

TEXTBOOK

The textbook for this course is “Glencoe Math – Course 3”, *McGraw-Hill Publishers*. The students will be allowed to write in the textbook to take notes and complete homework. There is on-line support for students at the following website: <http://connected.mcgraw-hill.com/connected/login.do>. Use the following information for login purposes:

Username: type “asd” then your student ID
Password: same as your Username
(Example: asd1234567)

The first time you log in you will need the following access code: 4VYL-PLF9-4CGQ

CLASSROOM WEBSITE

You will be able to access all homework assignments, view the current unit schedule, and see a calendar for quizzes and test on my website <http://shirkmathpage.weebly.com/>. There are areas of the website that are password protected to protect the copyrights of the textbook publisher.

The password for these web pages is: pioneers

FINAL GRADE

Student’s final grade in this class will be determined using the following scale:

- 35% - Assignments
- 30% - Quizzes
- 35% - Unit Tests

ASSIGNMENTS

- There will be in-class and homework assignments given almost every day.
- Assignments are expected to be completed by the next class period unless otherwise indicated.
- If an assignment is not completed by the next class period, the assignment will be considered late. If it is turned in by the day of the unit test it will receive a maximum score of 7/10 when completed. If it is turned in after the unit test will only receive a maximum of ½ credit when completed.
- Students who are absent will be given until the day of the unit test to turn any missed assignments for full credit.
- If a student is marked truant for a day of class, they will not receive a score for any assignments given or turned in during that class period.

ASSIGNMENT SCORES

All assignments will be out of 10 points possible and graded using the following scale:

- | | | | | | |
|---------|---------|--------|--------|--------|------|
| • 10/10 | 100-90% | • 7/10 | 69-50% | • 0/10 | 9-0% |
| • 9/10 | 89-80% | • 3/10 | 49-30% | | |
| • 8/10 | 79-70% | • 1/10 | 29-10% | | |

FLEX PERIOD

- If a student has a D or F in this class, the student will receive a white card.
- The focus of flex is to help students with the topics they have not yet mastered. Therefore, first priority is to work on retaking any quizzes. If a student would like to work on homework they can come in during flex (if there is room) but I may not be able to devote enough time to help that student complete their homework. Before and after school is a great time to get one-on-one help with homework.

QUIZZES (The quiz policy remained the same as last year's policy, no changes were made)

Quiz scores will be recorded in Skyward using the following scale:

	What you will see in Skyward			You will NOT see this in Skyward	
	Original Quiz Score		Retake Quiz Score	You can add Original & Retake Scores together to understand Final Quiz Score	
Passing	5/5	+	15/15	=	20/20
Passing	4/5	+	12/15	=	16/20
Not Passing	3/5	+	0/15	=	Still need to Retake
Not Passing	2/5	+	0/15	=	Still need to Retake
Not Passing	1/5	+	0/15	=	Still need to Retake
Not Passing	0/5	+	0/15	=	Still need to Retake

- Passing a quiz is considered 75% or higher.
- Your student will be allowed to retake quizzes until they have received a passing score in the retake column
- If a quiz is NOT passed, the retake score will show as **0** until the retake has been **TAKEN AND PASSED**

If a student only missed ONE question, they can come in and fix that question and receive a 15/15 on their retake score.

RETAKING QUIZZES

The process for retaking a quiz is shown below:

1. Fix the questions missed on the back of the original quiz. This may be done at home or in-class and students may receive help.
2. Show me that the mistakes have been corrected and I will sign-off the quiz. This indicates that the student is ready for the retake.
3. Retake the quiz before school, after school, or during flex.

The original quiz score will remain the same in Skyward, even if the retake has been passed. The retake score will reflect how the student did on the retake. Below are some examples of what you might see in Skyward after a student has passed their retake.

What you will see in Skyward			You will NOT see this in Skyward	
Original Quiz Score		Retake Quiz Score	You can add Original & Retake Scores together to understand Final Quiz Score	
3/5	+	12/15 *	=	15/20
2/5	+	15/15	=	17/20

*If a student has a score of 12/15 in the retake column, the student can fix the one question they missed to receive a score of 15/15 in this column.

TESTS

Unit tests will be given approximately every two or three weeks. A unit review will be given to students at least 48 hours before the test. These reviews are very helpful when preparing for the unit test. Retakes are not allowed on any unit tests.

HELP HOURS:

- Before School: 7:30 a.m. – 8:10 a.m.
- After School: 2:45 p.m. – 3:45 p.m.

If I am not available you can get help from Mr. Peterson, Ms. Lott, or Mr. Crockett.

EXTRA CREDIT

There are only two forms of extra credit in this class.

- Extra credit will be given for bonus questions on select homework assignments and some unit tests.
- If you turn in ALL 3 of your hall passes without using any of them, you will receive 1% of extra credit to your final grade for the term.

FINAL GRADE SCALE

A	94-100%	B-	80-83%	D+	67-69%
A-	90-93%	C+	77-79%	D	64-66%
B+	87-89%	C	74-76%	D-	60-63%
B	84-86%	C-	70-73%	F	0-59%

CLASSROOM RULES

Students will be expected to follow all school wide policies explained in the student planner. In addition:

- No Hats
- No Food or Drinks in the classroom
 - (Water bottles are permitted)
- No personal music players
 - (iPods, MP3s. etc.)
- No cell phones
- No skateboards
- Students are expected to treat all people with respect
- Use appropriate language
- Do not distract from classroom learning

REQUIRED MATERIALS

- A three-ring binder (1" should be large enough)
- 5 Divider Tabs
- Pencils
- Scientific Calculator
 - I recommend the TI-30XS calculator; however, any scientific calculator will be great.

Please contact me if you have any concerns or questions. The easiest way to contact me is through email at kshirk@alpinedistrict.org or you can call 801-768-7010. I reserve the right to modify this document as necessary to meet the needs of this class.

I have read and understand the disclosure document for Mrs. Shirk's math class.

Student's Name (please print) _____

Student's Signature _____

Parent's Signature _____

I will occasionally be using the Remind.com service to send out email or text reminders. If you would like to receive these reminders please send a text to the number below with the following message. This is an optional service; the reminders will still be communicated with the students during class.

Text **@shirkint2** to **81010** to join the text reminder group for Mrs. Shirk's 8th grade classes.